

Grade 1 Let's Go! Unit 6 Duple Meter

Student Growth Assessment Overview

Lesson 1 Assessment Rubric

Sing & Point to an Iconic representation of *Bounce High Bounce Low*

Advanced	Student sings on a neutral syllable and points to an iconic representation of Bounce High Bounce Low with accuracy.
Proficient	Student sings on a neutral syllable and points to an iconic representation of Bounce High Bounce Low mostly accurate.
Basic	Student sings on a neutral syllable and points to an iconic representation of Bounce High Bounce Low with some accuracy.
Emerging	Student sings on a neutral syllable and points to an iconic representation of Bounce High Bounce Low without accuracy.

Lesson 2 Assessment Rubric

Identify and describe the number of sounds on each of the beats for phrase 1 of *Bounce High Bounce High*

Advanced	Student identifies and describes the strong and weak beats accurately.
Proficient	Student identifies and describes the strong and weak beats phrase of Bounce High Bounce High mostly accurate, with minimal redirect from the teacher.
Basic	Student identifies and describes the strong and weak beats phrase of Bounce High Bounce High somewhat accurate, with a moderate amount of redirect from the teacher.
Emerging	Student identifies and describes the strong and weak beats phrase of Bounce High Bounce High with little accuracy, with a large amount of redirect from the teacher.

Lesson 3 Assessment Rubric

Create a picture of the strong and weak sounds on each of the beats for phrase 1 of *Bounce High Bounce Low*

Advanced	Student creates a visual of the strong and weak beat pattern accurately.
Proficient	Student creates a visual of the strong and weak beat pattern mostly accurate, with minimal redirect from the teacher.
Basic	Student creates a visual of the strong and weak beat pattern somewhat accurate, with a moderate amount of redirect from the teacher.
Emerging	Student creates a visual of the strong and weak beat pattern with little accuracy, with a large amount of redirect from the teacher.

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Lesson 4 Assessment Rubric

Sing *Hot Cross Buns* and other songs with rhythm syllables

Advanced	Student sings and conducts Bounce High Bounce Low and other songs with rhythm syllables accurately.
Proficient	Student sings and conducts Bounce High Bounce Low and other songs with rhythm syllables mostly accurate, with minimal redirect from the teacher.
Basic	Student sings and conducts Bounce High Bounce Low and other songs with rhythm syllables somewhat accurate, with a moderate amount of redirect from the teacher.
Emerging	Student sings and conducts Bounce High Bounce Low and other songs with rhythm syllables with little accuracy, with a large amount of redirect from the teacher.

Lesson 5 Assessment Rubric

Conduct and sing *Bounce High Bounce Low* and other songs from rhythm notation while singing or saying rhythm syllables

Advanced	Student conducts and sings Bounce High Bounce Low and other songs from rhythm notation while singing or saying rhythm syllables accurately.
Proficient	Student conducts and sings Bounce High Bounce Low and other songs from rhythm notation while singing or saying rhythm syllables mostly accurate, with minimal redirect from the teacher.
Basic	Student conducts and sings Bounce High Bounce Low and other songs from rhythm notation while singing or saying rhythm syllables somewhat accurate, with a moderate amount of redirect from the teacher.
Emerging	Student conducts and sings Bounce High Bounce Low and other songs from rhythm notation while singing or saying rhythm syllables with little accuracy, with a large amount of redirect from the teacher.