

Grade 1 Let's Go! Unit 2

Student Growth Assessment Overview

Lesson 1 Assessment Rubric: Kinesthetic Awareness

Sing & Point to an Iconic representation of the first phrase of *Rain, Rain*.

Advanced	Student sings on a neutral syllable and points to an iconic representation of Rain, Rain Go Away with accuracy and independently.
Proficient	Student sings on a neutral syllable and points to an iconic representation of Rain, Rain Go Away mostly accurate and independently.
Basic	Student sings on a neutral syllable and points to an iconic representation of Rain, Rain Go Away with limited accuracy and intervention from the teacher.
Emerging	Student sings on a neutral syllable and points to an iconic representation of Rain, Rain Go Away without accuracy requires significant intervention from the teacher.

Lesson 2 Assessment Rubric: Aural Awareness

Identify and describe the number of sounds on each of the beats for phrase 1 of *Rain, Rain*

Advanced	Student identifies and describes the number of sounds on each of the beats accurately and independently.
Proficient	Student identifies and describes the number of sounds on each of the beats in phrase 1 of Rain, Rain Go Away mostly accurate and independently.
Basic	Student identifies and describes the number of sounds on each of the beats in phrase 1 of Rain, Rain Go Away with limited accuracy and intervention from the teacher.
Emerging	Student identifies and describes the number of sounds on each of the beats in phrase 1 of Rain, Rain Go Away without accuracy requires significant intervention from the teacher.

Lesson 3 Assessment Rubric: Visual Awareness

Students creates a picture of the number of sounds on each of the beats for phrase 1 of *Rain, Rain*

Advanced	Students creates a picture of the number of sounds on each of the beats for phrase 1 of <i>Rain, Rain</i> accurately and independently.
Proficient	Students creates a picture of the number of sounds on each of the beats for phrase 1 of <i>Rain, Rain</i> mostly accurate, with minimal redirect from the teacher.
Basic	Students creates a picture of the number of sounds on each of the beats for phrase 1 of <i>Rain, Rain</i> with limited accuracy, and some amount of redirect from the teacher.
Emerging	Students creates a picture of the number of sounds on each of the beats for phrase 1 of <i>Rain, Rain</i> without accuracy requires significant intervention from the teacher.

Lesson 4 Assessment Rubric: Labeling the Sound/Initial Practice

Sing phrase 1 of *Rain, Rain* and other songs with rhythm syllables

Advanced	Student sings phrase 1 of <i>Rain, Rain</i> and other songs with rhythm syllables accurately and independently.
Proficient	Student sings phrase 1 of <i>Rain, Rain</i> and other songs with rhythm syllables mostly accurate, with minimal redirect from the teacher.
Basic	Student sings phrase 1 of <i>Rain, Rain</i> and other songs with rhythm syllables with limited accuracy, and some amount of redirect from the teacher.
Emerging	Student sings phrase 1 of <i>Rain, Rain</i> and other songs with rhythm syllables without accuracy and requires significant intervention from the teacher.

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Student Growth Assessment Overview

Lesson 5 Assessment Rubric: Presenting Notation/Initial Practice

Read phrase 1 of *Rain, Rain* and other songs from rhythm notation while singing or saying rhythm syllables

Advanced	Student reads phrase 1 of <i>Rain, Rain</i> and other songs from rhythm notation while singing or saying rhythm syllables accurately and independently.
Proficient	Student reads phrase 1 of <i>Rain, Rain</i> and other songs from rhythm notation while singing or saying rhythm syllables mostly accurate, with minimal redirect from the teacher.
Basic	Student reads phrase 1 of <i>Rain, Rain</i> and other songs from rhythm notation while singing or saying rhythm syllables with limited accuracy, and some amount of redirect from the teacher.
Emerging	Student reads phrase 1 of <i>Rain, Rain</i> and other songs from rhythm notation while singing or saying rhythm syllables without accuracy and requires significant intervention from the teacher.

Application of Knowledge Assessment Rubric: Reading

Read and perform ♪ ♫ in known songs and chants while singing or chanting rhythm syllables.

Advanced	Student reads and performs ♪ ♫ in known songs and chants while singing or chanting rhythm syllables accurately and independently.
Proficient	Student reads and performs ♪ ♫ in known songs and chants while singing or chanting rhythm syllables mostly accurate, and independently.
Basic	Student reads and performs ♪ ♫ in known songs and chants while singing or chanting rhythm syllables with limited accuracy, and some amount of redirect from the teacher.
Emerging	Student reads and performs ♪ ♫ in known songs and chants while singing or chanting rhythm syllables without accuracy and requires significant intervention from the teacher.

Application of Knowledge Assessment Rubric: Writing

Writes the missing ♪ ♫ in the first phrase of *Rain Rain, Bounce High Bounce Low, See Saw, and Snail, Snail*.

Advanced	Student writes the missing ♪ ♫ in the first phrase of <i>Rain Rain, Bounce High Bounce Low, See Saw, and Snail, Snail</i> accurately and independently.
Proficient	Student writes the missing ♪ ♫ in the first phrase of <i>Rain Rain, Bounce High Bounce Low, See Saw, and Snail, Snail</i> mostly accurate, and independently.
Basic	Student writes the missing ♪ ♫ in the first phrase of <i>Rain Rain, Bounce High Bounce Low, See Saw, and Snail, Snail</i> with limited accuracy, and some amount of redirect from the teacher.
Emerging	Student writes the missing ♪ ♫ in the first phrase of <i>Rain Rain, Bounce High Bounce Low, See Saw, and Snail, Snail</i> without accuracy and requires significant intervention from the teacher.

Application of Knowledge Assessment Rubric: Improvisation

Selects and performs a response phrase that includes ♪ ♫ to a question response performed by the teacher or another student.

Advanced	Student selects and performs a response phrase that includes ♪ ♫ to a question response performed by the teacher or another student accurately and independently.
Proficient	Student selects and performs a response phrase that includes ♪ ♫ to a question response performed by the teacher or another student mostly accurate, and independently.
Basic	Student selects and performs a response phrase that includes ♪ ♫ to a question response performed by the teacher or another student with limited accuracy, and some amount of redirect from the teacher.
Emerging	Student selects and performs a response phrase that includes ♪ ♫ to a question response performed by the teacher or another student without accuracy and requires significant intervention from the teacher.